

Recruitment letter

Harassment and Violence in Education (Ontario) Education Sector Workers 2019

The Harassment and Violence in Education (Ontario) Survey is now open. The 40-minute, online survey will remain open for two weeks.

The survey can be completed in French or English.

Click on the link below to launch the survey:

www.edviolsurvey.ca

Your participation in this online survey is entirely anonymous and confidential. No personal information about who you are or the school in which you work will be collected. A report of Findings will be available to CUPE members in spring 2020

**Please visit our recent VOICE interview at:
<http://etfvoice.ca/feature/interview-taking-question-violence-classroom>**

We were recently interviewed for the fall 2018 issue of *Voice* about a range of topics related to educator-directed violence and harassment, including its impact on educators and students, strategies to mitigate violence, and the importance of attending to intersectionality. We come to the issue of violence in schools from different traditions – Darcy is a clinical psychologist, Chris a sociologist.

As you know, research shows that violence in schools is a pressing issue. For example, in 2017, CUPE Education Workers reported that “fifty-eight percent of EAs were injured by a student during an 18-month survey period. Almost half required hospitalization or other medical attention beyond workplace first-aid” But, there is still much we don’t know about the prevalence of various forms of harassment and violence, its impact, the administrative response (or lack thereof), and the needs of educators.

The survey you are being asked to complete will be asking all CUPE members about their experiences of explicit forms of physical violence but also about other manifestations of harassment, including slurs, insults, and put-downs, being ‘ganged up’ on, and damaging accusations. We will also be looking specifically at how intersecting factors (e.g., gender, ethnicity, dis/ability) condition both the experience of violence/harassment and the institutional response. In many ways, it will be a unique study. In fact, to the best of our knowledge, the first of its kind in North America.

Thank you for your consideration

Sincerely

Darcy Santor and Chris Bruckert



Université d'Ottawa • University of Ottawa

More about the investigators:

Dr. Darcy A. Santor is a practicing clinical psychologist and professor of psychology at the University of Ottawa. He has a long-standing interest in mental health in young people and in school-based mental health. While at the Provincial Centre of Excellence, he co-authored a policy paper on school-based mental health and has conducted hundreds of workshops for parents, educators and students on a variety of mental health topics as part of the MyHealth Magazine program. He has published numerous articles on mental health and measurement.

Dr. Chris Bruckert is a professor of criminology at the University of Ottawa. She has been actively involved in teaching about and mobilizing against gendered violence for over twenty-five years. A self-identified feminist, she takes a holistic approach to gender inequity in both her scholarly work and her activist endeavours. For example, her co-authored textbook *Gendered Violence: An Intersectional Approach* (2018, University of Toronto Press) includes chapters on workplace and structural violence.